

MOY 2019-20 Walk Through Tool

This tool will be used to collect data on the ELA instructional shifts and evidence of dynamic learning experiences at Willow Springs Elementary School.

*Shifts: High quality texts; Specific and analytical text based questions; Equitable access and engagement in lessons.

*Dynamic Learning Experiences: Provide learning experiences that are active, engaging, and responsive to unique student needs, honor failure as a part of learning, and adaptive to the ever-changing world.

* Required

1. Grade Level *

Mark only one oval.

K

1

2

3

4

5

2. Subject *

Mark only one oval.

Reading Whole Group Lesson

Reading Centers/ALL Block

3. Instruction is focused on a high quality text (3-5) or Foundational Skills (K-2). *

Mark only one oval.

- K-2 Foundational Skills
- 3-5 High Quality Texts
- Not Evident

4. Are learning targets (I Can Statements, Objectives, etc) displayed or discussed? (check all that apply) *

Check all that apply.

- Displayed
- Discussed
- Not evident

5. Are learning activities aligned to learning targets? (ie: ask students if they can explain what they are doing/learning) *

Mark only one oval.

- Yes
- No

6. Students are responding to questions or tasks by referring to page number/picture/chapter, etc.(citing textual evidence) *

Mark only one oval.

- All students
- Most students
- Some students
- No students

7. Teacher works with student(s) to differentiate learning, persevere and problem solve challenging tasks. *

Mark only one oval.

- Observed
 Not observed

8. Who is doing more talking? *

Mark only one oval.

- Teacher
 Students

9. Which actions are evident in this classroom? (check all that apply) *

Check all that apply.

- Collaboration
 Critical Thinking
 Creativity
 Communication

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