

Teacher Working Conditions Survey - Update January 31, 2020

- Class sizes are reasonable such that teachers have the time available to meet the needs of all students (88.7%).
 - They wish that the county knew that the high needs in early grades are still present in 3-5. Fifth grade feels a good class size is 24 students.
- Teachers have sufficient access to instructional technology, including computers, devices, printers, software and internet access (88.6%).
 - Chrome books and carts
 - Tablets
 - Kindergarten gave a shout out to Camille and Terri regarding color printers. They are afraid they use it too much but no one has ever said anything and they appreciate that.
 - 3-5 would love more chrome books if possible.
 - There was a discussion regarding printer for second grade but Amy said she has ordered one.
 - The overall feel is that they appreciate the carts and the internet connectivity is better.
- Teachers have adequate space to work productively (84.5%).
 - Computer lab
 - Empty rooms during track out
- Teachers have an appropriate level of influence on decision making in this school (84.1%).
 - School improvement process
 - Instructional rounds: what lessons and when
 - They feel like they have a lot of influence - more than other schools do. They appreciate it.
- Professional development is differentiated to meet the individual needs of teachers (87.0%).
 - AU strategies for K-1 and others as needed.
 - PD provided by staff members.
 - Workday PD chose by staff members and PLTs as needed.
 - They like having in-house PD provided by teachers and being able to decide which PD to attend on workdays. They appreciate the flexibility.
- Professional development is evaluated and results are communicated to teachers (89.9%).
 - They feel like they are able to voice which PD they need.