

Kate Miller
Problem of Practice
Spring 2020

Problem of Practice:

Willow Springs Elementary School is fortunate to be an “A” school by meeting all of their subgroup targets. Since there is not one specific group that is struggling, my problem of practice looks at all fifth grade students and their individual deficit areas in reading and the integration of Anchor Comprehension Workshop as an intervention.

Research Questions:

- Which reading skill deficits are most prevalent for our current fifth grade students?
- How will the Anchor Comprehension Workshop contribute to fifth grade student growth in reading skills?
- How will the Anchor Comprehension Workshop allow teachers to address skill deficits?

Directly Working With:

- Fifth grade teachers
- Literacy Coach
- Principal
- Assistant Principal
- Instructional Facilitator

Elements of Intervention

Anchor Comprehension Workshop - an intervention with a pre and post assessment. The intervention allows for targeted skill instruction in small groups. In addition to the pre and post assessment, students will take specific skill assessments throughout the intervention. This will allow teachers to identify their needs and appropriately group them during designated small group instruction time.

Month	Your PoP-Related Activities
January	Met with fifth grade teachers and literacy coach to discuss intervention needs and goals.
February	<ul style="list-style-type: none"> ○ Pre-assessment ○ Grouping the students biweekly based on skill needs ○ Providing intervention ○ Skill-based assessments ○ Collaborate to discuss effectiveness ○ Meet with teachers weekly during PLT ○ Track student progress ○ Complete walkthroughs ○ Teachers will observe others for best practices
March	<ul style="list-style-type: none"> ○ Grouping the students biweekly based on skill needs ○ Providing intervention ○ Skill-based assessments ○ Collaborate to discuss effectiveness ○ Meet with teachers weekly during PLT ○ Track student progress ○ Complete walkthroughs ○ Teachers will observe others for best practices
April	<ul style="list-style-type: none"> ○ Post-assessment ○ Final student analysis <p>PoP activities: Other: Complete Weebly and submit it your coach and cohort director and after incorporating their feedback, submit to Dr. Bonnie Fusarelli for final approval.</p>
May	<ul style="list-style-type: none"> ○ Present PoP ○ Graduate