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Hi everyone!

I hope you are doing well today and staying warm. I was hoping we could put our brains together for our frienc . Since his sister, was born (and even before) his behavior has gone downhill. Some of the behaviors he is exhibiting are (Mrs. Glaser feel free to add)

- Defiance
- Foul language towards a staff member (You suck)
- Unkind interactions with staff members and peers (You are the worst teacher)
- Disrespect
- Lying
- Being loud
- · Coming in in the morning very boisterous

I attribute a lot of this to the new baby, but more specifically she is crying a lot and he says he wakes up at about 5am instead of 7am because of it. There is a great balance in finding supports for a student and consequences. I plan to uphold consequences for his behaviors but I was hoping we could think about some supports to try to avoid consequences. One proposal was to put in breaks for him throughout the day. We currently have a student who takes a couple of breaks every day just to walk around, read a social story, etc. For reviewing the expectations, giving him a mental break, and some much needed attention may help out. Mrs. Glaser mentioned that EL is a struggle so maybe a break around that time (not sure when that is). I know this may be a big ask but I am wondering if between us (or others if you have any ideas) we could implement some breaks for him. I do not have anything final since I wanted your feedback first. I am open to other suggestions as well. You all know him better than I do, so hit me with your best ideas! I spoke with mom today and explained that I would look into supports for him and explained consequences as well.

My apologies for the long email! But thank you all so much for your time and consideration. Have a great day!

Kate Miller, MAEd. Principal Resident Willow Springs Elementary School