

DECEMBER 4 - PLT

- Camille or Amy stopping by for something ?? - Kate - EOG Predictions
 - DUE DECEMBER 10 to Camille
 - Predict on how we think students would perform on EOG if given today.
 - **Waiting to hear if reading or math and if we should error on the side of caution with bubble kids??? Both Reading and Math!**
- Instructional Rounds presentation for staff meeting on December 6 - Camille's email:
 - Come to the meeting with a poster or chart paper with some sort of description about some aha's, we could do a gallery walk. You can do a bulleted list, or something more creative - just highlight a few things that popped out at you. Then at the bottom, maybe a thought about something you'll do differently second semester to make it even better for your team.
 - Socratic Seminar
 - Goal: Understand the format, process, management, and evaluation of the Socratic Seminar
 - Management: Structure of inner, outer circle, and transitions
 - Student grouping
 - Accountable talk prompts and strategies to elaborate conversations "digging deeper"
 - Revision to student evaluation tool
 - Allow students to struggle
 - Learned dynamics of each classroom environment
 - Helpful to see the learning styles of different groups of students
 - Going Forward - shift from observing the student process to the instructional practices of the teacher