

## PLT: Grade 1 Meeting Date: Kickoff, 2019

## Attendees:

Kim Landmark	Jennifer Asher
Chris Carlson	Amber Williams
Evelyn Gower	Kate Miller
Megan Lewis	Cara Haley

## Agenda

1. Review of Norms:

What happens in first grade stays in first grade

Be respectful

Hear all ideas

Be on time

#### Choose Joy - laugh often

- 2. Discussion with team.....Ideas for "How are we keeping a focus on:"
  - a. Clarity with learning targets -intentional with planning, clear with students on what they are going to/supposed accomplish and check-in at end
  - b. Positive phone calls don't have to be Fridays, jot down ideas as kids stand out
  - c. Cooperative structures- sharing Kagan ideas for lessons for week/team building, open book back up at end of PLT's, choose team building activity for each week - put it on PLT agenda to be sure discuss

#### 3. Determine pathway this year: SIP Goal 2: Unit development



a. Learning targets are defined (Big Rocks, essential standards) upload final into Google Drive

#### Check:)

b. Assign criterion for mastery for each target (What would mastery really look like for that learning target)

 Look at grade level assessments to determine if they show level of performance required to achieve mastery of target - make adjustments

#### \*updated and revised math and reading assessments



c. Review lesson tasks to determine if they provide instructional tasks to get to heart of objective so students will be successful on the assessment of target.

\*discussed being sure lessons are saturated with only the skill they are thereto learn - do not branch out during that enrichment and remediation block - repetition at this time is how they will get mastery

d. Teacher moves: Delivery matters as much as pedagogy

\*classroom visit post discussions

1. Determine focus for classroom visits and schedule

\*Letterland - word detective lesson

October 21st - grade level discussion

September 26th - track 4, track 3 getting observed

October 17th - track 1, track 2 getting observed

II. Discuss teacher moves during visits and the impact on learning at team meeting afterwards...



e. Differentiation opportunities for level 5 students.. \*Enrichment program targets level 4's



# 5. Discuss what mission you would like to accept this year: List teacher name with the mission

- 1. Baby Bengal Buddy: Kim, Evelyn, Cara, Amber
- 2. Family Academy/Read and Feed Chris & Jennifer & Megan (3 weeks each if possible unless someone else available to split half and half)
- 3. Juntos Team: Amber

### Additional Notes

• Field trip location/dates discussed: April 16 - 1, 3 April 30 - 2,4

### Questions and supports needed

• THANKS FOR A GREAT DAY YESTERDAY - WE ARE SO GRATEFUL FOR YOU GUYS!

## Next(Future) Meeting Agenda Items

\*PDPs \*start dates for E&R \*tweek WSES 1st grade CMAPP:) \*Great Leaps kids \*NKT results - how many for AMC interventions(do we need Jennifer to do all kids again?)